

## Subject and Object Pronouns

### Subject Pronouns

I, you, she, he  
it, we, they

### Object Pronouns

me, you, her, him,  
it, us, them

Complete each sentence. Use pronouns from the boxes. The clues in parentheses ( ) will help you.

1. Once \_\_\_\_\_ wrote a message to \_\_\_\_\_.  
(subject pronoun) (object pronoun)
2. \_\_\_\_\_ looked at \_\_\_\_\_.  
(subject pronoun) (object pronoun)



The **subject pronouns** are I, you, she, he, it, we, and they. Subject pronouns may be used as the subject of a sentence. The **object pronouns** are me, you, her, him, it, us, and them. Object pronouns may be used as the direct object of a sentence.

### A. Underline the subject pronouns.

EXAMPLE: She knows some interesting facts about the telegraph.

1. It was the first way to send messages with electricity.
2. They could travel quickly from place to place.
3. "I want to be remembered as an inventor," Morse said.
4. "We will teach others to send messages," telegraph operators said.

### B. Underline the object pronouns.

EXAMPLE: The operators taught me the code.

5. Morse's invention brought them to the world's attention.
6. People compared him to the great inventors of the past.
7. Does the telegraph affect us today?
8. The telephone, radio, and television have largely replaced it.

### C. Underline subject pronouns once and object pronouns twice.

EXAMPLE: Morse demonstrated it in 1842.

9. Alfred Vail helped him design telegraph machines.
10. They worked like electric doorbells.
11. The work of Joseph Henry inspired them.
12. We still use Morse Code today.

## Subject and Object Pronouns



The subject pronouns are I, you, she, he, it, we, and they.  
 The object pronouns are me, you, her, him, it, us, and them.

**A.** Write the subject pronoun from each sentence.

1. I am studying the dragonfly for science class. \_\_\_\_\_
2. You should hear the facts about the insect. \_\_\_\_\_
3. It has four large delicate wings. \_\_\_\_\_
4. They look like fine netting. \_\_\_\_\_

**B.** Write the object pronoun from each sentence.

5. The wings move them rapidly through the air. \_\_\_\_\_
6. The speed of the insect surprised her. \_\_\_\_\_
7. People can spot it near water in summer. \_\_\_\_\_
8. A dragonfly's unique appearance pleases me. \_\_\_\_\_

**C.** Write a pronoun to replace the underlined words.

9. Ms. Wasp assigned a report about dragonflies. \_\_\_\_\_
10. The report will require some research. \_\_\_\_\_
11. Pat and Toni worked on theirs at the library. \_\_\_\_\_
12. The instructor praised Pam and me today. \_\_\_\_\_
13. Beth discovered dragonflies lay eggs in water. \_\_\_\_\_
14. That did not surprise Rafael very much. \_\_\_\_\_
15. Patrick said, "The adults live only a few weeks." \_\_\_\_\_
16. Kim and I observed live dragonflies for hours. \_\_\_\_\_
17. We saw a dragonfly eat many kinds of insects. \_\_\_\_\_

### WRITE IT

On separate paper, write about an insect you have observed. Use subject and object pronouns to help you tell how it looked, where it was, and what it was doing.