

Writing with Adjectives

How many?

three two every

What kind?

blind old little floppy

Articles

a an the

All the adjectives above are in the sentences. Find each one. Underline the adjectives, including the articles.

1. The three blind mice ran up an old clock.
2. A little elephant with two floppy ears could fly.
3. I smile every time I remember them.



An **adjective** describes a noun or a pronoun. Adjectives often answer the question "What kind?" or "How many?" The words a, an, and the are special adjectives called **articles**.

A. Circle each adjective in the following sentences. Include articles.

EXAMPLE: Most young people enjoy a new story.

1. Parents choose simple stories for young children.
2. A youngster likes easy tales and books with many illustrations.
3. The older child likes happy stories with funny plots.
4. On every visit Julius tells us a dramatic yarn or recites a sad poem.
5. He is a welcome visitor, and we love him.
6. Julius recited a delightful poem by Robert Service on a recent visit.
7. It told about the hard and adventurous life of miners in Canada.
8. We laughed at the humorous end of the long poem.
9. Robert Service wrote several poems about the frozen north.
10. The new library might have a complete collection of the poet's works.

B. Complete each sentence with the article a or an.

EXAMPLE: A cold wind howled.

11. _____ icicle formed on _____ sled.
12. _____ polar bear walked on _____ frozen lake.
13. _____ excellent guide led us through _____ storm.
14. We saw _____ warm fire at _____ distance.
15. _____ eager dog met us on _____ windy ridge.
16. It is _____ Alaskan husky, _____ ancient breed.

Writing with Adjectives

 An adjective describes a noun or a pronoun.

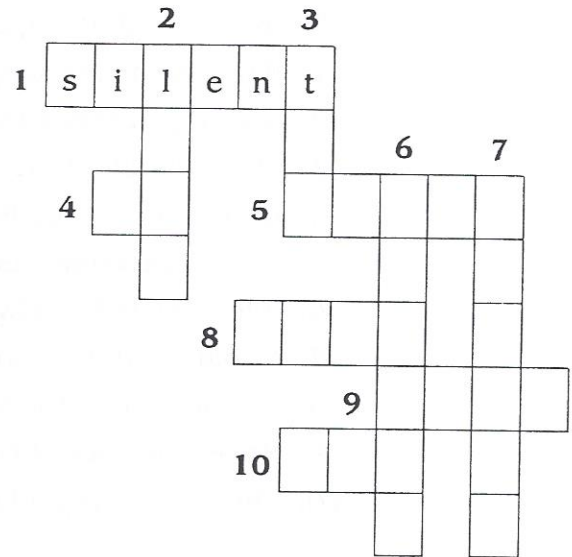
- A.** Underline the adjectives that tell what kind and how many. Circle the articles.
1. A new diary is a perfect gift for a young writer.
 2. Some people write in a diary for several minutes before bed.
 3. They write about the interesting events of the day.
 4. They may read again about a sad day, a happy day, or an ordinary day.
 5. A few careful writers keep a precious diary for many years.
 6. It records vivid memories of important events.
- B.** Do the word puzzle. All the words you write will be adjectives. The first one has been done for you.

Across

1. making no sound
4. _____ egg (article)
5. having nothing in it
8. one more than four
9. not short
10. opposite of thin

Down

2. single
3. _____ tree (article)
6. attractive
7. the color of a dandelion



- C.** Complete the following diary entry with your own descriptive adjectives.

Today was an _____ day. After a _____ breakfast,
 I went to my _____ friend's house. We made a _____ lunch.
 Then we went to a _____ park, played games, swam in the
 _____ pool, and had a _____ picnic.

WRITE IT

On separate paper, write about a place you would like to visit for a weekend. Use adjectives to help create a vivid word picture.