

NORTHERN BEDFORD COUNTY SD

152 NBC Drive

Comprehensive Plan | 2021 - 2024

MISSION STATEMENT

The mission of the Northern Bedford County School District is to uphold high standards to educate each student to be a responsible member of a global society.

VISION STATEMENT

We See: A school district where all students receive a quality education emphasizing skills, knowledge and character development. We See: A school district where all employees continue to improve their skills, knowledge and procedures to meet the needs of all learners. We See: A community of well informed citizens who support educational excellence and work in a partnership with the school community to achieve quality educational results for all students.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

Begin school prepared and ready to learn. Be respectful. Be prepared. Be on time. Positive, Respectful, Involved, Dependable, Excellent--PRIDE.

STAFF

Prepare themselves each day to meet the emotional, social, and academic needs of students through continual professional development activities.

ADMINISTRATION

Guide the staff toward appropriate curriculum, instruction, and values by following school policies and attending appropriate professional development activities as needed.

PARENTS

Provide an appropriate and safe environment for children to learn at home. Being supportive of their children. Encouraging their children to do their best at school. Reinforcing the mission, vision, and values of the school district to their children and the community.

COMMUNITY

Support the mission, vision, and values of the school district. Provide appropriate input to the school board and school administration to improve the operations of the district.

OTHER (OPTIONAL)

1. Learning is a lifelong process. 2. Parents or primary care giver are a child's earliest teachers and remain critical influences. 3. All children can learn. 4. Every child deserves the best educational opportunity the school district can provide. 5. The developmental processes of pre-school

children are enhanced through school-based early childhood program services. 6. Learning is a shared responsibility among students, teachers, parents, and community. 7. School is a focal point of the community. 8. The school is a moral force that both shapes and reflects community values. 9. A safe, orderly, and disciplined environment is essential for learning. 10. Curriculum and instruction must address the differing needs and learning styles of each student. 11. The high school diploma represents the acquisition of a core of academic skills. 12. The school strives to lead the community in the use of modern technology. 13. The school fosters an environment which builds positive relationships among all students. 14. The school stresses appreciation of the varied cultural influences which shape the world. 15. All school personnel serve as positive role models. 16. The school provides a caring influence which promotes emotional stability.

STEERING COMMITTEE

Name	Position	Building/Group
Todd Beatty	Superintendent	NBCSD
Trevor Replogle	ES Principal	NBC Elementary School
Lindsay Cherry	Special Education Supervisor	NBCSD
Andy Barton	Parent	NBC High School
Susan Heuston	ES Teacher/Special Education	NBC Elementary School
David Meckley	Community Member	NBC Community
John Leidy	Business Representative	NBC Community
Randy Wiand	School Board Member	NBC Community
Mike Mele	Administrator	NBC High School
Kendra Pritchett	Administrator	NBC Middle School
Lucas Miller	Staff Member	NBC Middle School
Clay McInay	Student	NBC High School

Name

Position

Building/Group

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Implement appropriate math interventions.	Mathematics
Implement researched based interventions.	Essential Practices 3: Provide Student-Centered Support Systems

ACTION PLAN AND STEPS

Evidence-based Strategy
Wilson Reading System

Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
The Gap	Reduce the achievement gap by 10% with learning support students in literacy.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Provide training for the Wilson	2021-07-01 - 2022-06-30	Lindsay Cherry	Wilson Training material: Wilson Reading System (WRS) fourth edition step 1-6, WRS Dictation Book, WRS Letter Sound Cards, WRS Word Cards, WRS Word Element and Syllable Cards, WRS Assessment, WRS Magnetic Journal with Letter Tile.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Program			
Implement the WRS program	2021-07-01 - 2024-06-30	Lindsay Cherry	Wilson Training material: Wilson Reading System (WRS) fourth edition step 1-6, WRS Dictation Book, WRS Letter Sound Cards, WRS Word Cards, WRS Word Element and Syllable Cards, WRS Assessment, WRS Magnetic Journal with Letter Tile.

Anticipated Outcome

WRS is the flagship program of Wilson Language Training and the foundation of all other Wilson Programs. WRS is an intensive Tier 3 program for students in grades K-12 with word-level deficits who are not making sufficient progress through their current intervention; have been unable to learn with other teaching strategies and require multisensory language instruction.

Monitoring/Evaluation

Curriculum based assessments, Acadience assessments, state assessments, Wilson assessment of decoding and encoding.

Evidence-based Strategy

Carnegie math--Mathia

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Math Achievement	80% of students will show a 10% improvement in their state or local math assessment performance.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Create time in the middle school master schedule.	2021-06-01 - 2021-08-10	Kendra Pritchett	SIS for scheduling purposes
Implement Mathia during the scheduled time	2021-08-25 - 2024-06-10	Kendra Pritchett	Textbook and laptop device

Anticipated Outcome
 Students will show a 10% growth in math over the next three years.

Monitoring/Evaluation
 PSSA assessments, CDTs, local assessments.

Evidence-based Strategy
 Go Math

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Math Achievement	80% of students will show a 10% improvement in their state or local math assessment performance.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Go Math curriculum intervention planning	2021-08-10 - 2022-06-10	Trevor Replogle	Go Math curriculum intervention materials and iPads
Implement the Go Math Personal Trainer intervention	2021-08-25 - 2024-06-10	Trevor Replogle	Go Math Personal Math Trainer intervention materials and iPads

Anticipated Outcome

Students will show a 10% growth in math over the next three years.

Monitoring/Evaluation

PSSA assessments, Acadience benchmark assessments, local assessments.



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Reduce the achievement gap by 10% with learning support students in literacy. (The Gap)	Wilson Reading System	Provide training for the Wilson Program	07/01/2021 - 06/30/2022

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Reduce the achievement gap by 10% with learning support students in literacy. (The Gap)	Wilson Reading System	Provide training for the Wilson Program	07/01/2021 - 06/30/2022

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Reduce the achievement gap by 10% with learning support students in literacy. (The Gap)	Wilson Reading System	Implement the WRS program	07/01/2021 - 06/30/2024

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
80% of students will show a 10% improvement in their state or local math assessment performance. (Math Achievement)	Carnegie math-- Mathia	Implement Mathia during the scheduled time	08/25/2021 - 06/10/2024

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
80% of students will show a 10% improvement in their state or local math assessment performance. (Math Achievement)	Go Math	Go Math curriculum intervention planning	08/10/2021 - 06/10/2022

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
80% of students will show a 10% improvement in their state or local math assessment performance. (Math Achievement)	Go Math	Implement the Go Math Personal Trainer intervention	08/25/2021 - 06/10/2024

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was placed for public inspection and comment in the LEA offices and in the nearest public library before the next regularly scheduled meeting of the board and for a minimum of 28 days prior to approval by the board or governing body and submission to the Department.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Superintendent/Chief Executive Officer

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Students scored 100% proficient on the NOCTI exam on the last exam given.

Students keep a career portfolio throughout their public school career.

Providing a culture that creates high expectations for all students.

Leverage the allocated resources to support improvement of partnerships with the school community.

All scores across all grade levels are significantly higher than the state average.

Grades 4-6, 11 are above the state average.

PSSA/Keystone results are well above state average.

Attendance rate

ELA scores

Challenges

Continuing high achievement on the NOCTI exams.

Continue ensuring students keep evidence of their career experiences throughout their school experience.

Closing the achievement gap for economically disadvantaged students.

Closing the achievement gap for learning support students.

Develop better partnerships with the school community.

Demonstrate student growth with the significantly high achievement scores.

Grades 7 and 8 are below the state average.

Overall, math achievement is lower than ELA.

Increase student growth in biology.

PSSA math scores

PSSA math for IEP students

Most Notable Observations/Patterns

Challenges

Discussion Point

Priority for Planning

Demonstrate student growth with the significantly high achievement scores.

Closing the achievement gap for learning support students.

Overall, math achievement is lower than ELA.

ADDENDUM B: ACTION PLAN

Action Plan: Wilson Reading System

Action Steps	Anticipated Start/Completion Date
Provide training for the Wilson Program	07/01/2021 - 06/30/2022

Monitoring/Evaluation	Anticipated Output
Curriculum based assessments, Acadience assessments, state assessments, Wilson assessment of decoding and encoding.	WRS is the flagship program of Wilson Language Training and the foundation of all other Wilson Programs. WRS is an intensive Tier 3 program for students in grades K-12 with word-level deficits who are not making sufficient progress through their current intervention; have been unable to learn with other teaching strategies and require multisensory language instruction.

Material/Resources/Supports Needed	PD Step	Comm Step
Wilson Training material: Wilson Reading System (WRS) fourth edition step 1-6, WRS Dictation Book, WRS Letter Sound Cards, WRS Word Cards, WRS Word Element and Syllable Cards, WRS Assessment, WRS Magnetic Journal with Letter Tile.	yes	yes

Action Steps**Anticipated Start/Completion Date**

Implement the WRS program

07/01/2021 - 06/30/2024

Monitoring/Evaluation**Anticipated Output**

Curriculum based assessments, Acadience assessments, state assessments, Wilson assessment of decoding and encoding.

WRS is the flagship program of Wilson Language Training and the foundation of all other Wilson Programs. WRS is an intensive Tier 3 program for students in grades K-12 with word-level deficits who are not making sufficient progress through their current intervention; have been unable to learn with other teaching strategies and require multisensory language instruction.

Material/Resources/Supports Needed

	PD Step	Comm Step
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Wilson Training material: Wilson Reading System (WRS) fourth edition step 1-6, WRS Dictation Book, WRS Letter Sound Cards, WRS Word Cards, WRS Word Element and Syllable Cards, WRS Assessment, WRS Magnetic Journal with Letter Tile.

	no	yes
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Action Plan: Carnegie math--Mathia

Action Steps**Anticipated Start/Completion Date**

Create time in the middle school master schedule.

06/01/2021 - 08/10/2021

Monitoring/Evaluation**Anticipated Output**

PSSA assessments, CDTs, local assessments.

Students will show a 10% growth in math over the next three years.

Material/Resources/Supports Needed**PD Step****Comm Step**

SIS for scheduling purposes

no

no

Action Steps**Anticipated Start/Completion Date**

Implement Mathia during the scheduled time

08/25/2021 - 06/10/2024

Monitoring/Evaluation**Anticipated Output**

PSSA assessments, CDTs, local assessments.

Students will show a 10% growth in math over the next three years.

Material/Resources/Supports Needed**PD Step****Comm Step**

Textbook and laptop device

no

yes

Action Plan: Go Math

Action Steps**Anticipated Start/Completion Date**

Go Math curriculum intervention planning

08/10/2021 - 06/10/2022

Monitoring/Evaluation**Anticipated Output**

PSSA assessments, Acadience benchmark assessments, local assessments.

Students will show a 10% growth in math over the next three years.

Material/Resources/Supports Needed**PD Step****Comm Step**

Go Math curriculum intervention materials and iPads

no

yes



Action Steps**Anticipated Start/Completion Date**

Implement the Go Math Personal Trainer intervention

08/25/2021 - 06/10/2024

Monitoring/Evaluation**Anticipated Output**

PSSA assessments, Acadience benchmark assessments, local assessments.

Students will show a 10% growth in math over the next three years.

Material/Resources/Supports Needed**PD Step****Comm Step**

Go Math Personal Math Trainer intervention materials and iPads

no

yes



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Reduce the achievement gap by 10% with learning support students in literacy. (The Gap)	Wilson Reading System	Provide training for the Wilson Program	07/01/2021 - 06/30/2022

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Wilson Professional Learning	Teachers	Wilson Reading Strategies
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Completion of training and successful implementation of program	07/01/2021 - 06/10/2022	Lindsay Cherry
Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:	
	Teaching Diverse Learners in an Inclusive Setting	

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Reduce the achievement gap by 10% with learning support students in literacy. (The Gap)	Wilson Reading System	Provide training for the Wilson Program	2021-07-01 - 2022-06-30
Reduce the achievement gap by 10% with learning support students in literacy. (The Gap)	Wilson Reading System	Implement the WRS program	2021-07-01 - 2024-06-30
80% of students will show a 10% improvement in their state or local math assessment performance. (Math Achievement)	Carnegie math-- Mathia	Implement Mathia during the scheduled time	2021-08-25 - 2024-06-10
80% of students will show a 10% improvement in their state or local math assessment performance. (Math Achievement)	Go Math	Go Math curriculum intervention planning	2021-08-10 - 2022-06-10
80% of students will show a 10% improvement in their state or local math assessment performance. (Math Achievement)	Go Math	Implement the Go Math Personal Trainer intervention	2021-08-25 - 2024-06-10

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Wilson Reading System	Teachers	Wilson Reading Systems
Anticipated Timeframe	Frequency	Delivery Method
06/10/2021 - 06/10/2022	As required	Email
Lead Person/Position		
Lindsay Cherry		

Communication Step	Audience	Topics/Message of Communication
Wilson Reading Implementation	Teachers	Wilson Reading System
Anticipated Timeframe	Frequency	Delivery Method
08/10/2022 - 06/10/2024	As required	Email

Lead Person/Position

Lindsay Cherry

Communication Step

Carnegie Math--Mathia

Audience

Teachers

Topics/Message of Communication

Carnegie Math--Mathia interventions

Anticipated Timeframe

07/10/2022 - 06/10/2024

Frequency

As needed

Delivery Method

Email

Lead Person/Position

Kendra Pritchett

Communication Step

Go Math

Audience

Teachers

Topics/Message of Communication

Go Math curriculum interventions

Anticipated Timeframe**Frequency****Delivery Method**

08/23/2021 - 06/10/2024

As needed

Email

Lead Person/Position

Trevor Replogle

Communication Step**Audience****Topics/Message of Communication**

Go Math

Teachers

Go Math Personal Trainer

Anticipated Timeframe**Frequency****Delivery Method**

08/25/2021 - 06/10/2024

As needed

Email

Lead Person/Position

Trevor Replogle

Communication Step	Audience	Topics/Message of Communication
Go Math	Teachers	Go Math curriculum interventions
Anticipated Timeframe	Frequency	Delivery Method
08/23/2021 - 06/10/2024	As needed	Email
Lead Person/Position	Trevor Replogle	

Communication Step	Audience	Topics/Message of Communication
Go Math	Teachers	Go Math Personal Trainer
Anticipated Timeframe	Frequency	Delivery Method
08/25/2021 - 06/10/2024	As needed	Email
Lead Person/Position	Trevor Replogle	

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step

Topics of Message

Mode

Audience

Anticipated Timeline

