

**Section: Narratives - Program Description**

**INTRODUCTION**

Under the Elementary and Secondary School Emergency Relief II Fund (ESSER II), authorized by the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, the Pennsylvania Department of Education (PDE) awards grants to School Districts and Charter Schools to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the state.

Please note: ESSER II funds **cannot** be used for: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the LEAs, or 2) expenditures related to state or local teacher or faculty unions or associations. ESSER II funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

**\*ESSER II funds are not Title I funds and as such, are not subject to Title I rules.**

**Please explain how the LEA will determine its most important educational needs as a result of COVID-19. (3000 characters max)**

The Northern Bedford County School District will assess the educational needs as a result of COVID-19 utilizing the observations of the administrative team as well as anecdotal reports given to the administrative team via the professional educational staff. Educational needs that would arise due to COVID-19 will be observed and brought to light more as we begin to review assessment tools and data given to students before COVID-19 and now in the impact following 2020/21. In the midst of the start of the school closures in March of 2020, our biggest need was the inadequacy of our students in all grade levels having 1:1 technology devices. Also, our staff was inadequately prepared with proper technology to deliver the instruction from home or in hybrid scenarios.

**Please explain the LEA(s) proposed timeline for providing services and assistance to students and staff. (3000 characters max)**

The timeline for providing services and assistance will be flexible to allow for immediate response as well as items that may not be readily known until some time following our initial return to more normal educational function and flow. Even going into two years out from March of 2020, we are still in need of providing consistent response to educational technology needs that help us prevent, plan for and respond to COVID 19 consequences to our educational technology preparedness. These funds will enable us to prepare, plan and respond to COVID 19 consequences for through 2023/24 school year.

**Please explain the extent to which the LEA intends to use ESSER II funds to promote remote learning. (3000 characters max)**

We intend to utilize the ESSER II funds to help stabilize and provide for educational technology needs for the current and upcoming two school years. Utilizing ESSER I funding the district

was able to expand the current 1:1 to the elementary school. This program will need to be maintained and expanded upon for students and staff. We would like to continue to enhance educational components of various software and curriculum that is available to all students K-12 in the Northern Bedford County School District. As mentioned, we would continue to maintain the educational technology 1:1 components for the Middle and High School Students. We also need to refresh and equip our faculty and staff with equipment as needed. By refreshing these hardware and curricular software needs, we will be preparing, planning and responding to COVID 19 by having adequate hardware for students, faculty and administration. It will ensure that we will be able to deliver educational components with less downtime that the focus can be on the delivery and effectiveness of the education.

**Please describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services.** (3000 characters max)

Educational learning gaps will be monitored and addressed at grade/subject and or building levels within the district with the building principals being primarily invested and responsible for the interception of these gaps. We believe the front line level has the most tools and abilities to address them head on with their principal having the ability to plan and intercede with anything that may be out of reach for the first line instructors.

**Please describe the LEA(s) proposed procedures for evaluating local COVID-19 impacts in relation to education programming and delivery.** (3000 characters max)

Areas of emphasis should include:

- Documenting learning loss associated with extended school closure;
- Outlining the development of local continuity of education plans over the course of emergency response efforts; and
- Detailing supports for vulnerable student populations and families.

After March 13, 2020, the face of how the educational learning culture of the Elementary, Middle as well as High Schools of Northern Bedford County School District changed dramatically. We had to turn unprecedented educational delivery from face to face to an almost totally virtual environment for the remainder of the 2019/20 school year. During 2020/21, it was again unprecedented in the educational delivery again from face to face to 6 various changes in delivery of education from hybrid and eventually by the end of January 2021 to an almost face to face with as many social distancing and masking components. Learning loss was observed at levels never imagined or desired for the students and families of our school district. The administrative team documented students struggling with grades in groups that prior to COVID had no struggle doing their school work and making their grades. Changes in grading expectations were required to keep students on track. The learning support students of our student population were monitored most closely by the Special Education instructors, Special Education Supervisor as well as the learning support instructional aides, who all contacted students for 1 on 1 interventions and help. In the end, whether from the regular education population or the special education population our technology base and infrastructure of instructional educational technology tools and equipment was going to need to be improved and expanded to assure the educational

achievements of what we have always expected from our students. In turn, the faculty had to adapt and also improve their use of educational technology tools and equipment to be able to deliver the education in various methodologies as they could.

**Please describe the LEA core set of strategies that will be used to guide local investment of ESSER II funding, associated with short-range (i.e., remainder of the 2020-21 school year) and long-range (2021-22 and 2022-2023 school years) timelines.** (3000 characters max)

These strategies may entail the establishment, scale-up, refinement, or evaluation of remote learning, as well as strategies for school-based teaching and learning responsive to conditions related to the pandemic. LEAs will be asked to outline how limited, ESSER II funding may support these initiatives and how these funds might interact with other federal funding, including enhanced Title IV flexibility, to ensure strategic and sustainable use of funds.

The Northern Bedford County School District core set of strategies can be taken from our comprehensive plan that the administrative team utilizes as they structure the curricular decisions of the school district. The COVID19 Pandemic has required the administrative team to specifically enhance and utilize the educational components, some of which we had at our disposal and some that we have had to incorporate, to ensure the delivery of education to ensure the academic achievement of our student body at all grade levels. We utilized the ESSER I funding in 2020/21 to expand our 1:1 technology delivery specifically at our elementary grade level with IPADS being purchased K-5. We also had to update our Middle School and Grade 9. Now with the ESSER II funding, we will be maintaining and expanding additional educational technology resources of the school district to ensure and plan for any unknown deliveries in the years to come. Our faculty also needs improvements in the technology resources that are available to them to deliver the instruction in the most efficient and effective ways that will benefit our students and their academic achievements. If we have learned anything from the Pandemic and its effect on our school district, is that we have quadrupled our dependence on the technology of our school district and we need to maintain and protect it. With the ESSER II funding we are going to be able to assure that and examine any additional technology resources that we need to assure our delivery of our educational components to all students of the Northern Bedford County School District. Our other federal funding received for the school district will not overlap our other federal funding that the district receives, rather it will allow the elementary school wide building for our Title I funding to be even more solidified for the future delivery of academics for our school district.

**Please describe specific plans, measures, and longer-term evaluative strategies concerning student learning gaps - as well as opportunity to learn factors - stemming from COVID-19.** (3000 characters max)

The impact of the Pandemic periods on achievement will be measured using PSSA, Keystone achievement and PVASS growth. The impact will also be measured using local assessment and grades as well as interviews and observations of Teachers and Administrators. All measurements will be analyzed each year to review student learning deficits to previous, pre-pandemic years.

Section: Narratives - Allowable Usage of Funds

ALLOWABLE USAGE OF FUNDS

Check the box before each intended acceptable use classification your LEA is applying to use ESSER II funds to support.

For additional information on cleaning and sanitizing your LEA, please visit the following resources:

[CDC - Disinfectant Decision Tool website](#)

[CDC - Cleaning Guide website](#)

\*If your LEA is spending in an area authorized by the ESEA of 1965, please select option (1), then specify which sub-program(s) will be included by selecting from options "A - L".

- (1) Any activity authorized by the ESEA of 1965.
- (1a) Title I, Part A (Improving Basic Programs Operated by LEAs; Section 1003 school improvement)
- (1b) Title I, Part C (Education of Migratory Children)
- (1c) Title I, Part D (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk)
- (1d) Title II, Part A (Supporting Effective Instruction)
- (1e) Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement)
- (1f) Title IV, Part A (Student Support and Academic Enrichment Grants)
- (1g) Title IV, Part B (21st Century Community Learning Centers)
- (1h) Title V, Part B (Rural and Low-Income School Program)
- (1i) Subtitle B of title VII of the McKinney Vento Homeless Assistance Act
- (1j) The Individuals with Disabilities Education Act ("IDEA")
- (1k) The Adult Education and Family Literacy Act
- (1l) The Carl D. Perkins Career and Technical Education Act of 2006 ("the Perkins Act")
- (2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.
- (3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. See help text for example.
- (4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- (5) Developing and implementing procedures and systems to improve the preparedness

and response efforts of local educational agencies. See help text for example.

- (6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases. (For helpful tips on cleaning and sanitizing your LEA, please visit CDC's website, links are provided in the question text above.)  
**\*\*Purchases of Personal Protective Equipment (PPE) are allowable, if not already purchased using ESSER.\*\***
- (7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- (8) Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- (9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- (10) Providing mental health services and supports.
- (11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- (12) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.
- (12a) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
- (12b) Implementing evidence-based activities to meet the comprehensive needs of students.
- (12c) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
- (12d) Tracking student attendance and improving student engagement in distance education.
- (13) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- (14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

(15) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Based on your selections above, please complete the table by identifying categories of usage, and providing a description of how your LEA will utilize the funds. The description has a maximum of 1000 characters.

\*For consortium applications, please include a line for each applicable LEA/Usage combination

LEA Name	Allowable Usage of Funds	Description (1000 max characters)
NORTHERN BEDFORD COUNTY SCHOOL DISTRICT	(3) Providing principals and others school leaders with the resources...	By equipping the students and staff of the school district that Principals are responsible for with appropriate technology educational resources, it will help them to measure the efficiency and effectiveness of their educators.
NORTHERN BEDFORD COUNTY SCHOOL DISTRICT	(8) Planning for and coordinating during long-term closures...	Educational technology resources were found to be the number one shortage during the Pandemic teaching time. By better planning and roll out of technology resources, we will be better equipped to plan delivery of education during Pandemic periods as well as regular education periods.
NORTHERN BEDFORD COUNTY SCHOOL DISTRICT	(9) Purchasing educational technology...	The purchase of additional educational technology for students and staff will enable us to be better prepared for Pandemic oriented educational scenarios if needed.

**Section: Narratives - ESSER II Fund Assurances**

**ESSER II FUND ASSURANCES**

LEAs that receive more than \$150,000 in CRRSA Act funds will complete quarterly FFATA reports, including the following data: (LEAs receiving less than \$150,000 please select 'NO')

- The total amount of funds received, the amount spent or obligated for each project or activity,
- A detailed list of all projects or activities supported with CRRSA Act funds including:
  - Name
  - Description
  - Estimated number of jobs created or retained (where applicable)
- Detailed information on subcontracts and subgrantees, including FFATA data elements, as prescribed by OMB.

No

LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with section 315 of Division M of the CRRSA Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

Yes

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

Records pertaining to the ESSER II Funds, including financial records related to use of grant funds, will be retained separately from those records related to the LEA's use of ESSER Funds.

Yes

LEA maintains inventory records, purchase orders and receipts for equipment (over \$5,000) purchased, Computing Devices, Special Purpose Equipment (\$300 - \$4,999), and will conduct a physical inventory every two years. Please note: Inventory of equipment purchased with federal funds must be broken out by funding source.

Yes

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The LEA will comply with all reporting requirements, including those in Section 15011 of the CARES Act and section 313(f) of the Division M of the CRRSA Act and submit required quarterly reports to the SEA at such time and in such manner and containing such information as the SEA may subsequently require.

The report must provide a detailed accounting of the use of funds, including how the LEA is using funds to measure and address learning loss among students disproportionately affected by coronavirus and school closures, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care. The SEA may require additional reporting in the future. (See also 2 CFR 200.328-200.329).

Yes

Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).

Yes

To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

Yes

## **Section: Narratives - ESSER II Reporting**

### **USES OF FUNDS**

LEAs may be required to track the following expenses if they were selected in the Usage of Funds section.

- Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment
- Activities focused specifically to addressing the unique needs of low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth
- Providing mental health supports and services
- Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases
- Summer learning and supplemental afterschool programs
- Other (uses of funds not included above)

I understand that I may have to report on the requirements listed above.

Yes

### **HOME INTERNET ACCESS**

LEAs may be required to report on the types of services provided if funds were spent on home internet access (purchasing educational technology which includes connectivity) for students. Types of services may include any or all of the following:

- Mobile hotspots with paid data plans
- Internet connected devices with paid data plans
- District pays for the cost of home Internet subscription for student
- District provides home Internet access through a district-managed wireless network

I understand that I may have to report on the requirements listed above.

Yes

### **LEARNING DEVICES**

LEAs may be required to report on the number of students that received devices per grade span (elementary vs. secondary) and the proportion based on total enrollment if funds were spent on learning

devices for students.

I understand that I may have to report on the requirements listed above.

Yes

## **STUDENT PARTICIPATION AND ENGAGEMENT**

LEAs may be required to report on all methods used to document student participation and engagement during remote learning if funds were used to develop, initiate and/or implement remote learning. Methods may include any or all of the following:

- Submission of assignments
- Participation in assessments
- Tracking student logins to online learning platforms
- Participation in individual coaching or check ins
- Participation in email, text or other electronic communication
- Participation in help lines or hot lines for help with remote learning
- Participation in synchronous online classes
- Other

I understand that I may have to report on the requirements listed above.

Yes

## **FULL TIME EQUIVALENT POSTIONS (FTE)**

LEAs may be required to report the number of full-time equivalent (FTE) positions employed in the LEA. *(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)*

I understand that I may have to report on the requirements listed above.

Yes

**Section: Budget - Instruction Expenditures**

**BUDGET OVERVIEW**

**Budget**

\$853,460.00

**Allocation**

\$853,460.00

**Budget Over(Under) Allocation**

\$0.00

**INSTRUCTION EXPENDITURES**

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$58,500.00	PURCHASE 1:1 NETBOOKS FOR INCOMING 2022/23 GRADE 6 STUDENTS BEGINNING MS (SPRING 2021/22) - 90 UNITS @ \$650 EACH
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$58,500.00	PURCHASE 1:1 NETBOOKS FOR INCOMING 2023/24 GRADE 6 STUDENTS BEGINNING MS (SPRING 2022/23) 90 UNITS @ \$650 EACH
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$58,500.00	PURCHASE 1:1 NETBOOKS FOR INCOMING 2024/25 GRADE 6 STUDENTS BEGINNING MS (SPRING 2023/24) 90 UNITS @ \$650 EACH
			PURCHASE

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Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$36,000.00	REPLACEMENT FACULTY LAPTOPS FOR ELEMENTARY LEVEL QUANTITY 36 POSITIONS (SUMMER 2022/23) - 36 @ \$1,000 EACH
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$14,000.00	PURCHASE REPLACEMENT FACULTY LAPTOPS FOR MIDDLE SCHOOL LEVEL QUANTITY 14 POSITIONS (SUMMER 2022/23) - 14 @ \$1,000 EACH
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$36,000.00	PURCHASE REPLACEMENT FACULTY LAPTOPS FOR HIGH SCHOOL LEVEL QUANTITY 36 POSITIONS (SUMMER 2022/23) - 36 @ \$1,000 EACH
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$12,500.00	PURCHASE REPLACEMENT ELEMENTARY LAPTOP LAB QUANTITY 25 @ \$500 (SUMMER 2022/23) - 36 @ \$1,000 EACH
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$298,462.00	REPLACEMENT GRADE K-5 IPADS FOR 1:1 (SUMMER 2023/24) - 298 UNITS @ \$1,000 EACH

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Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$175,000.00	MS/HS NETBOOK REPLACEMENTS FOR 1:1 (SUMMER 2023/24) - 270 UNITS @ \$650 EACH
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$8,350.00	MICROSOFT ESS LANCASTER LEBANON - MICROSOFT OPERATING SYSTEMS AND OFFICE SYSTEM SOFTWARE FOR ALL NETBOOKS FOR TEACHERS AND FACULTY (SUMMER 2022/23) \$8,350/YEAR
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$8,350.00	MICROSOFT ESS LANCASTER LEBANON - MICROSOFT OPERATING SYSTEMS AND OFFICE SYSTEM SOFTWARE FOR ALL NETBOOKS FOR TEACHERS AND FACULTY (SUMMER 2023/24) \$8,350/YEAR
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$6,000.00	FILEWAVE - SOFTWARE MANAGER FOR IPADS AND NETBOOK DELIVERY FOR EDUCATIONAL COMPONENTS TO STUDENTS AND FACULTY - LANCASTER

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Function	Object	Amount	Description
			LEBANON (SUMMER 2022/23) \$6,000/YEAR
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$6,000.00	FILEWAVE - SOFTWARE MANAGER FOR IPADS AND NETBOOK DELIVERY FOR EDUCATIONAL COMPONENTS TO STUDENTS AND FACULTY - LANCASTER LEBANON (SUMMER 2023/24) - \$6,000/YEAR
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$3,300.00	CANVAS - MIDDLE/HIGH SCHOOL - LEARNING MANAGEMENT SOFTWARE SYSTEM INSTRUCTURE - (SUMMER 2022/23) - \$3300/YEAR
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$3,300.00	CANVAS - MIDDLE/HIGH SCHOOL - LEARNING MANAGEMENT SOFTWARE SYSTEM INSTRUCTURE - (SUMMER 2023/24)-- \$3300/YEAR
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$2,200.00	SEESAW - LEARNING MANAGEMENT SOFTWARE SYSTEM - ELEMENTARY - (SUMMER 2022/23) - \$2200/YEAR
			SEESAW - LEARNING

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Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$2,200.00	MANAGEMENT SOFTWARE SYSTEM - ELEMENTARY - (SUMMER 2023/24) - \$2200/YEAR
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$3,495.00	MOBYMAX - LEARNING MANAGEMENT SERVICE FOR MIDDLE SCHOOL FOR MATH READING SCIENCE AND SOCIAL STUDIES (SUMMER 2022/23) - \$3495/YEAR
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$3,495.00	MOBYMAX - LEARNING MANAGEMENT SERVICE FOR MIDDLE SCHOOL FOR MATH READING SCIENCE AND SOCIAL STUDIES (SUMMER 2023/24) - \$3495/YEAR
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$2,454.00	CARNEGIE LEARNING MATHIA - LEARNING MANAGEMENT SYSTEM FOR MATH ALIGNED WITH MATH CURRICULUM (SUMMER 2023/24) - \$2454/YEAR
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$2,454.00	CARNEGIE LEARNING MATHIA - LEARNING MANAGEMENT SYSTEM FOR MATH ALIGNED WITH MATH CURRICULUM (SUMMER 2023/24) -

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Function	Object	Amount	Description
			\$2454/YEAR
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$4,800.00	STUDY ISLAND - EDMENTUM - LEARNING MANAGEMENT SYSTEM FOR PRACTICE AND ALIGNMENT TO STANDARDS - ELEMENTARY AND SUMMER REMEDIATION CLASSES (SUMMER 2022/23) - \$4800/YEAR
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$4,800.00	STUDY ISLAND - EDMENTUM - LEARNING MANAGEMENT SYSTEM FOR PRACTICE AND ALIGNMENT TO STANDARDS - ELEMENTARY AND SUMMER REMEDIATION CLASSES (SUMMER 2023/24) - \$4800/YEAR
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$2,200.00	IXL LEARNING MANAGEMENT SYSTEM FOR SECONDARY MATH COURSES TO ALLOW FOR BETTER VIRTUAL DELIVERY (SUMMER 2022/23) - \$2200/YEAR
			IXL LEARNING MANAGEMENT

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Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$2,200.00	SYSTEM FOR SECONDARY MATH COURSES TO ALLOW FOR BETTER VIRTUAL DELIVERY (SUMMER 2023/24) - \$2200/YEAR
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$4,600.00	ACCELERATED READING - READING AND COMPREHENSION SOFTWARE USED BY ELEMENTARY (SUMMER 2022/23) - \$4600/YEAR
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$4,600.00	ACCELERATED READING - READING AND COMPREHENSION SOFTWARE USED BY ELEMENTARY (SUMMER 2023/24) \$4600/YEAR
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$8,100.00	END POINT PROTECTION FOR SCHOOL DEVICES AND OFF CAMPUS IF VIRTUAL/HYBRID LEARNING IS IN PLACE (SUMMER 2022/23) \$8100/YEAR
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$8,100.00	END POINT PROTECTION FOR SCHOOL DEVICES AND OFF CAMPUS IF VIRTUAL/HYBRID LEARNING IS IN PLACE (SUMMER 2023/24) \$8100/YEAR

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		\$838,460.00	
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**Section: Budget - Support and Non-Instruction Expenditures**

**BUDGET OVERVIEW**

**Budget**

\$853,460.00

**Allocation**

\$853,460.00

**Budget Over(Under) Allocation**

\$0.00

**SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES**

Function	Object	Amount	Description
2800 - Central Support Services	600 - Supplies	\$15,000.00	REPLACEMENT TECHNOLOGY FOR ADMINISTRATORS (2022/23)
		<b>\$15,000.00</b>	

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**Section: Budget - Budget Summary**

Display a read-only table showing total budget and allocation amounts.

**Budget**

\$853,460.00

**Allocation**

\$853,460.00

**Budget Over(Under) Allocation**

\$0.00

**BUDGET SUMMARY**

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$838,460.00	\$0.00	\$838,460.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher								

**Project #: FA-200-21-0296**  
**Agency: Northern Bedford County SD**  
**AUN: 108056004**  
**Grant Content Report**  
**Elementary And Secondary School Emergency Relief Fund (ESSER FUND)**

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

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**AUN: 108056004**  
**Grant Content Report**  
**Elementary And Secondary School Emergency Relief Fund (ESSER FUND)**

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$853,460.00</b>	<b>\$0.00</b>	<b>\$853,460.00</b>
<b>Approved Indirect Cost/Operational Rate: 0.0000</b>								<b>\$0.00</b>
<b>Final</b>								<b>\$853,460.00</b>